

Defining Violent Radicalisation...

 A process whereby people adopt an extremist belief system – including the intent to use, encourage or facilitate violence – in order to promote an ideology, a political project or a cause as a means of social transformation.

As a process, violent radicalisation would imply:

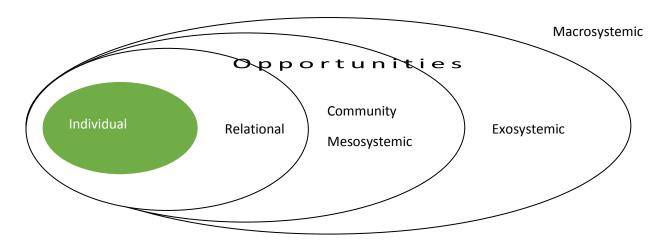
- The adoption of an ideology whose rationale becomes a way of life and a framework for meaningful action for the individual
- The belief in the use of violent means to promote a cause
- The merging of ideology and violent action

FORMS & MANIFESTATIONS

Right-wing extremist violence Left-wing extremist violence

Political-religious extremist violence Single-issue extremist violence

INFLUENCING FACTORS



STEPS OF RADICALISATION

- 5. Violent activities operational phase
- 4. Recruitment giving legitimacy to the violent group
- 3. Moral commitment
- 2. Aggression
- 1. Options against the unfair treatment

Ground floor: Psychological interpretations of material and social conditions



PRACTICES

OPEN YOUTH WORK - AUSTRIA	ONLINE CAMPAIGNS AND STREET	POSITIVE COMMUNITY CHANGE
	ACTIONS – BOSNIA AND	BEHAVIOUR - JORDAN
	HERZEGOVINA	
PEER EDUCATION - GERMANY	COOPERATION WITH	HUMAN RIGHTS EDUCATION AND
	CORRECTIONAL SERVICES, POLICE	MEDIA LITERACY - FRANCE
	AND SCHOOLS -NORWAY	
PEER EDUCATION AND TRAINING -	NON-FORMAL EDUCATION AND	FORMAL AND NON-FORMAL
BOSNIA AND HERZEGOVINA	MEDIA CAMPAIGNS -	EDUCATION – KOSOVO
	MONTENEGRO	
PEER LEARNING AND CITIZENSHIP	COUNTER - NARRATIVES AND PEER	FORMAL AND NON-FORMAL
EDUCATION – ITALY AND DENMARK	TO PEER – SERBIA	EDUCATION – SERBIA
EMPLOYMENT AND CAPACITY	COLLABORATIVE WORK ON	USING SPORTS - UNITED KINGDOM
BUILDING - GEORGIA	EMPLOYABILITY - GEORGIA	
MATRIX AND CHALLENGE CARDS -	DIGITAL STORYTELLING - BELGIUM	
UNITED KINGDOM		

LESSONS

Holistic approach Peer-horizontal relation with youngers

Building partnerships with other community actors Empowering young people – developing their

competences

Providing young people with alternatives and role Dealing explicitly with messages of violent radicalisation models

CHALLENGES & NEEDS OF YOUTH WORK

Context of young people Understanding & recognition of the phenomena Implementation of preventive activities